

Guidelines for Use of Generative AI in Term Papers

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Use of GenAI in course assignments:

- Submitting a paper that is completely or in part written by GenAI is considered plagiarism and therefore explicitly forbidden. Using AI for empirical work (e.g. econometric, computational, inferential, statistical, etc. analyses) is also prohibited. Final discretion is up to the lecturer.
- Using AI for grammatical check is permitted.
- Remember that using GenAI as a search engine or to find references is likely to result in fake references, to yield too many references, and to worsen the citation biases already present in certain general search engines. You are strongly advised to use tools like PhilPapers, the SEP, Google Scholar, or scholarly diversity tools (e.g. [WIP](#) or the [Diversity Reading List](#)).
- Students can be requested by the lecturer to submit a statement of authenticity of their work, possibly also documenting how GenAI has been used in the preparation of the document.

Use of GenAI in assessment and grading grading:

- Lecturers can use AI-detection software (turnitiin, copyleaks, ...)
- AI can be used for grammatical check on feedback comments.
- Lecturers may not use AI to grade essays, and assessment material must not be uploaded to third-party and/or commercial models.